

THE TALCOTT CONTINUUM

WHERE STEM EDUCATION, RESEARCH, & OUTREACH COME TOGETHER



TALCOTT MOUNTAIN

SCIENCE CENTER • ACADEMY • RESEARCH INSTITUTE

A New Era on the Mountain



Autumn on the mountain brings a distinct and welcome shift. As the vibrant canopy surrounding our campus turns to rich shades of crimson and gold, looking out over the Farmington Valley, our grounds have once again filled with the bright energy of a new school year. There is an unmistakable momentum on the ridge this fall—a sense that our mountaintop is stepping into one of the most transformative chapters in its history.

That momentum was built on an extraordinary summer. Over the past several months, Talcott was a hive of constant exploration. From the hands-on discovery and laughter of our *Summer of STEM Adventures* students to the high-level inquiry driven by the inaugural cohort of our *TMRI Scholars Summer Research Program*, our classrooms, outdoor trails, and laboratories were constantly in motion. Seeing students of all ages immerse themselves in genuine scientific discovery served as a powerful reminder of the unique educational environment we have cultivated here.



TMSC Summer of STEM Adventures

As we turn our focus to the season ahead, we are proud to share a landmark achievement that will shape the trajectory of our organization for years to come: **Talcott has been awarded a \$1.7 million federal appropriations grant from NASA.** This recognition is both a validation of our long-standing impact and a powerful launchpad for our future. The grant directly advances all three dimensions of our mission—the Science Center, the Academy, and the Research Institute—by funding major technological and physical enhancements across campus:

Planetarium Modernization: A complete, \$1M+ technological transformation featuring state-of-the-art digital projection, immersive sound, and dynamic lighting.

Observatory & Telescope Upgrades: Modernized optics and infrastructure at our main ridge observatory, elevating both public astronomy programs and student-led research projects.

Data Science Infrastructure: Initial design, setup, & outfitting of dedicated data science facilities and lab space on campus, expanding our capacity for hands-on analytical learning across all our programs.

Beyond this historic award, this edition of The Talcott Continuum is packed with news showcasing the vitality of our community. Inside, you will get to know Dr. Corinne Green as she takes the reins as the new leader of Talcott Mountain Academy, read inspiring alumni spotlights, and learn how you can participate in our ongoing Brick Campaign walkway. You'll also find details on upcoming fall programming, including our community Skygazing nights, Carl Sagan Day, and the TMA Winter Concert & Art Show.

Every milestone we celebrate on this ridge—every young mind ignited, every research project supported, every facility upgraded—is made possible because this community chooses to invest in curious minds. To our extended family of alumni, parents, educators, and friends: thank you for walking this path with us and helping us reach new heights.

With deep gratitude,



Jeff Martin

Executive Director



Talcott Mountain Science Center Receives \$1.7 Million NASA Investment to Advance STEM Education in Connecticut

Federal funding will transform TMSC's planetarium and observatory and establish a new data science laboratory

Talcott Mountain Science Center for Student Involvement, Inc. (TMSC) has received a \$1.7 million federal investment through NASA to expand opportunities for Connecticut students to engage in hands-on astronomy, astrophysics, and data science education.

The funding was awarded as Congressionally Directed Spending through NASA's Safety, Security, and Mission Services account and was secured through the joint efforts of U.S. Representative Jahana Hayes and U.S. Senator Richard Blumenthal. The 12-month project, beginning in August 2026, will modernize three connected facilities at TMSC's ridgetop campus in Avon: the planetarium, primary observatory, and a new Computational Astrophysics & Data Science Laboratory.

"The best way to learn science is to do science," said Jeff Martin, Executive Director of TMSC and Project Manager for the NASA-funded project. "This investment puts research-grade tools directly in students' hands — a telescope they can control, real data they can analyze — and opens that opportunity to a broader range of Connecticut communities. We're grateful to Representative Hayes and Senator Blumenthal for making it possible."

The project will replace TMSC's decades-old planetarium projector with a full-dome digital projection system and immersive spatial audio, allowing students to explore real scientific datasets, including imagery and data from NASA missions such as the Webb Space Telescope, the Roman Space Telescope, and the Hubble Space Telescope.

TMSC will also replace its end-of-life primary telescope with a research-grade telescope on a precision automated mount inside a fully automated dome. The new remote-access observatory will enable students and classrooms throughout Connecticut to operate the telescope, collect observations, and retrieve data without traveling to TMSC's campus. Students will have opportunities to participate in NASA-connected citizen science projects, including variable-star monitoring, exoplanet observations, and asteroid tracking.

A new Computational Astrophysics & Data Science Laboratory will provide high-performance workstations and large-format visualization displays,

giving students access to professional data-science tools and opportunities to work directly with data from NASA's public archives. The laboratory will also anchor a new Data Science in Astrophysics certificate pathway.

The investment will strengthen TMSC's ability to bring research-based STEM experiences to students across Connecticut. With these upgrades and significant improvements, approximately 15,000 K-12 students will be able to experience TMSC's planetarium each year through school field trips, while public programming, including TMSC's Skygazing nights, will eventually reach more than 20,000 Connecticut residents annually. The project will also provide more than 45,000 students in school districts across Connecticut with access to research-grade scientific experiences.

According to Dr. Jay White, TMSC's Director of Science & Innovation, Founding Director of the Talcott Mountain Research Institute, and Principal Investigator for the project, this federal investment creates new STEM opportunities for students of all ages and professionals at all stages of their careers.

"This NASA award gives us the opportunity to do something extraordinary: put the tools of modern astronomy and astrophysics directly into students' hands and bring them into direct contact with research scientists," White said. Whether working in the TMSC Observatory or being immersed in the Planetarium within data visualizations from NASA, White said, "students won't simply learn about discoveries made elsewhere—they'll confront real data from real scientific instruments, learn how to interrogate nature, and experience the exhilaration of finding things out."

The project is supported by letters of commitment from the University of Hartford, Wesleyan University, and the Connecticut Academy of Science & Engineering, along with support from Connecticut's congressional delegation.

The NASA investment comes as TMSC looks toward a significant milestone: in 2027, the organization will mark 60 years of operation on Talcott Mountain. The upgraded facilities will build on TMSC's longstanding commitment to connecting students with hands-on scientific discovery while creating new pathways into astrophysics, data science, and STEM careers.



LEARN MORE: Stay tuned to talcottscience.org for updates as this historic investment takes shape, or contact Dr. Jay White, Principal Investigator, at jwhite@tmsc.org to learn more.



Get to Know Dr. Corinne Green

This fall, Talcott Mountain Academy welcomed Dr. Corinne Green as its new Dean. With a career centered on gifted education and supporting advanced learners, Dr. Green brings both professional expertise and a personal understanding of the importance of creating school environments where curious students can thrive.

Now a few weeks into her first school year on the mountain, we invited Dr. Green to share more about the experiences that have shaped her approach to education, what has stood out to her about the Talcott community, and how she hopes to support the Academy's advanced and curious learners in the years ahead.

Your career has centered on understanding and supporting gifted learners. What experiences have most shaped your approach to this work?

Dr. Green: The experiences that have been most important in shaping my work with gifted learners bring me back to my own days in a middle school magnet program, WAVE, right outside of Houston, Texas. That small community—much like Talcott—inspired me to see the need for gifted learners to have environments and school administrators that understand them. As I went from AP classes in high school to the Honors College at the University of Houston, I saw how the gifted experience can affect individuals across their educational careers—what supported them and what could be improved. As I approached graduate school, I made it my goal to create more nurturing environments for advanced learners and fill the need for school administrators who understand these students.

What do you believe advanced and curious learners need most from their schools and communities to thrive?

Dr. Green: To me, the best thing we can give our advanced and curious learners is the space to be themselves. Most school environments are designed to teach towards the middle of the pack, which often means that natural curiosity is shut down as there may not be time for the exploration of niche ideas when they arise. Being able to see our students' interests and passions as a strength and something to nurture is key to making them feel seen, motivating them to learn skills that will empower them in the future. This also means giving them space to make mistakes in a way they can learn from, and reminding them that being intelligent doesn't mean having to be perfect.

Now that you've had some time on the mountain, what has stood out to you most about Talcott's students and school community?

Dr. Green: A few things have stood out to me. First, Talcott Mountain gives the academy a unique landscape that continues to empower and support the students in their interests and passions. No other school that I am aware of has bug catching as a regular recess activity, or a whole day like BioBlitz, devoted to the observation and appreciation of the various species on the mountain. Second, having specialized teachers for different areas of science—

Life Sciences, Physical Sciences, and Earth and Space Sciences—gives curious learners the chance to ask in-depth questions that a general science teacher may not be able to answer. Finally, the community of students, with Student Council leading homegrown efforts to engage our pupils in teambuilding, strikes me as a special way to provide leadership opportunities to our innovative learners.

Looking ahead, what opportunities do you see for Talcott Mountain Academy to continue evolving to meet the needs of advanced and curious learners?

Dr. Green: One clear area of need Talcott learners have is that of socioemotional learning. This year, we are starting by introducing our Learning and Life Skills class for grades 4+ where students are learning executive functioning skills they can use to manage their studies and everyday lives. The course begins with a deep-dive into space and time management, the foundations of great organization. We follow with units on breaking down large-projects into manageable steps, good study habits, and ways to begin, persevere, and finish important tasks. Students receive regular reinforcement to use their planners, virtual calendars, and Alma to keep on top of their assignments, and can ask questions about how to manage their workload. Sixth through eighth graders are also diving into community service opportunities with Talcott alum, Mr. Petrella. In the future, I plan to establish a school-wide model of socioemotional learning to ensure these important areas of development are served across all grade levels.

Outside of your work in education, what are some of your own interests or passions that keep you curious?

Dr. Green: So many! I love reading sci-fi, fantasy, and graphic novels. I also love learning languages such as Mandarin, Japanese and French. Visual arts and music have played a big part in my life. And of course, exploring the natural world around us! Having so many interests allows me to stay excited about learning, as well as keeping fun topics at the ready for connecting with students.

We are grateful to have Dr. Green and her leadership at Talcott Mountain Academy, and we look forward to all that's ahead for our students and school community.



LEARN MORE: Interested in learning more about Talcott Mountain Academy? To explore the Academy and discover what makes our community unique, visit talcottscience.org/talcott-mountain-academy

Fall at Talcott Mountain Academy

The 2026-2027 school year is underway at Talcott Mountain Academy, and students are settling back into life on the mountain.

These photos offer a glimpse at the start of the year and some of the moments that have already made this fall a memorable one.

ACADEMY ORIENTATION

Students and families gathered on the mountain before the school year began to reconnect, meet new classmates, and get ready for the year ahead.



FIRST DAY OF SCHOOL

Students returned to campus to officially kick off the 2026-2027 school year.



BACK IN THE CLASSROOM

Students are back in class and settling into another exciting year of learning at Talcott Mountain Academy.



BIOBLITZ

During the annual BioBlitz, students explored campus to find and log all visible living things while learning more about the ecosystem on Talcott Mountain.



LEARN MORE

Learn more about Talcott Mountain Academy and our community of advanced and curious learners at talcottscience.org/talcott-mountain-academy.

Inside the Inaugural TMRI Scholars Summer Research Program

Research rarely moves in a straight line. Experiments fail. Data raises new questions. A promising idea can lead somewhere entirely unexpected.

This summer, the first cohort of scholars in the Talcott Mountain Research Institute (TMRI) Scholars Summer Research Program experienced that process firsthand.

Advanced high school students spent four weeks in July immersed in scientific research alongside Faculty Research Mentors from across STEM disciplines. Led by TMRI Director Dr. Jay White, the program was structured as a research apprenticeship, giving scholars the chance to move beyond questions with known answers and take part in the kind of open-ended investigation that drives scientific discovery.

“Being a scientist, mathematician, or engineer means being able to let your imagination soar while being tethered to how we think nature operates,” said Dr. White. “And learning to soar comes from doing genuine research in the company of others like you—in just the way the students and their mentors did in the Summer Research Program.”

Learning What Research Really Looks Like

Each day included faculty-led lectures, Journal Club discussions, and dedicated time for research. Working in small groups with their mentors, scholars developed their own lines of inquiry and learned how much persistence, flexibility, and critical and analytical thinking the research process demands.

One scholar reflected, “It was a hands-on experience where I was involved in real research. Unlike any high school experience, we weren’t trying to get to an answer that was set in stone, we were trying to discover new results.”

Faculty Research Mentors guided scholars as they developed questions, explored research methods, interpreted results, and prepared to communicate their findings. Along the way, scholars saw firsthand how experienced researchers navigate uncertainty and revise their approach.

The inaugural Faculty Research Mentor cohort included:

- Dr. Catherine Bue-Hepner, Visiting Assistant Professor of Cell Biology, Trinity College
- Dr. Solaleh Miar, Assistant Professor of Biomedical Engineering, University of Hartford
- Dr. Xin Shen, Associate Professor of Electrical and Computer Engineering, University of Hartford
- Dr. Per Sebastian Skardal, Distinguished Professor of Applied Mathematics, Trinity College
- Dr. Olivia Soliman, Assistant Professor of Chemistry, University of Hartford
- Dr. Jay White, Director, Talcott Mountain Research Institute

One Faculty Research Mentor reflected, “The TMRI Summer Program is a place where you can share your enthusiasm for research with talented students and colleagues. What makes the experience even more valuable is the opportunity to learn from them, exchange ideas, and gain new insights throughout the program.”

Experiencing STEM Beyond the Mountain

Scholars also visited leading scientific institutions, including The Jackson Laboratory, the Massachusetts Institute of Technology (MIT), and Yale University.

At The Jackson Laboratory, they met with geneticists, chemists, and other researchers working at the forefront of genomic medicine. At MIT, scholars heard from members of the TESS (Transiting Exoplanet Survey Satellite) and LIGO (Laser Interferometer Gravitational-Wave Observatory) teams about research in astrophysics and gravitational waves. Their time at Yale was spent with several professors and graduate students within Yale’s Department of Computer Science.

“The field trips were probably my favorite part of the program,” one scholar shared. “Being in the environment where the research happens and getting to talk to the people working there gave me a much better understanding of what actually goes on behind the scenes.”

The program concluded with a research symposium, where scholars presented their work and practiced communicating complex scientific ideas to a large audience.

A Community Built Around Curiosity

For many scholars, one of the most meaningful parts of the summer was being surrounded by people who shared their curiosity.

"I really felt intellectually at home during this program because everyone around me was passionate about what they were doing and we were all curious and motivated to learn more," one scholar shared.

Families noticed the impact, too. One parent said the experience helped their scholar develop "faith in their own ability to think and work like a scientist," while another saw "a newfound confidence and comfort level with the idea of presenting complex work in front of a crowd."

Building on the First Summer

The inaugural TMRI Scholars Summer Research Program showed what can happen when advanced and curious students are given the time, mentorship, and space to pursue meaningful scientific questions. As one scholar put it, "The TMRI Scholars program is a place where your inner researcher blossoms."

As excited as he is by the achievements of scholars in the inaugural program, Dr. White is already looking to TMRI's impact on upcoming generations of STEM researchers.

"What excites me most about the future of TMRI Scholars is imagining how the community will grow from this first summer," he says. "Each year, new Scholars will come to the mountain carrying their own questions, curiosities, and ways of seeing—and their seemingly inexhaustible desire to play volleyball together, to eat together, and to enjoy time with others who are curious and bright like they are. In fact, I hope being a TMRI Scholar will extend beyond a few remarkable weeks in summer. I can imagine opportunities throughout the year for Scholars to reconnect, continue their work, encounter new ideas, and remain part of the intellectual life of the mountain. This is my larger vision for TMRI: not simply to offer programs but to build a community where curious young people work alongside scientists, mathematicians, and other creative researchers, where ideas move between generations, and where a good question may begin a journey that lasts far longer than a summer."



LEARN MORE

To learn more about the TMRI Scholars Summer Research Program, visit talcottscience.org/tmri-summer-program/

“On the Shoulders of Giants” Lecture Featuring Dr. Keivan Stassun

On Tuesday, October 6, 2026, the Talcott Mountain Research Institute (TMRI) welcomed a sold-out audience to Talcott Mountain for an evening with acclaimed scientist Dr. Keivan G. Stassun, the featured Lecturer in the “On the Shoulders of Giants” (OSG) Lecture Series.

A 2024 MacArthur Fellow and 2025 recipient of the National Medal of Science, Dr. Stassun presented “Wired for Wonder: Neurodiversity and the Future of Scientific Discovery,” exploring how neurodiversity and different ways of thinking can help drive scientific discovery and innovation.

Drawing on real-world examples in astrophysics, Dr. Stassun shared how cognitively diverse teams and different modes of thinking are driving groundbreaking discoveries in the search for habitable worlds and life in the Universe. He also discussed a national model for neuro-inclusion in engineering in partnership with a growing network of leading universities across the country.

“Wonder is one of our most powerful engines of discovery. I hope attendees left inspired by the idea that differences in how we think and perceive the world are not obstacles to innovation, but often the very source of it,” said Dr. Stassun. “For students especially, these OSG Lectures help demystify science by connecting great ideas to the people behind them. They show that discovery is not reserved for a select few; it begins with curiosity, and there is a place in that journey for everyone.”

Dr. Stassun is the Stevenson Professor of Physics & Astronomy at Vanderbilt University, where he also holds an appointment in computer science and serves as Founding Director of the Frist Center for Autism & Innovation in Vanderbilt’s School of Engineering. His research on stars and exoplanets has appeared in more than 600 peer-reviewed journal articles, with an emphasis on understanding the fundamental physical properties of stars and exoplanets. In January, Dr. Stassun assumes a new role at the University of Georgia as the inaugural Ashvin B. Chhabra Distinguished Professor and new head of the University’s Department of Physics and Astronomy.

Hosted by TMRI, the OSG Lecture Series invites the intellectually curious public into conversations with leading STEM scholars and creative thinkers whose work shapes our understanding of the natural world, exploring both scientific discovery and the curiosity that drives it forward.

“Keivan is exactly the kind of person I imagine bringing to Talcott Mountain through On the Shoulders of Giants,” remarks Dr. Jay White, Founding Director of TMRI and host of the OSG Lecture Series. “He is a remarkable scientist whose curiosity extends beyond his astrophysics to the people and different kinds of minds that make discovery happen. I hope people left his OSG Lecture thinking not only about science discoveries but about the people who make them—how different ways of seeing nature can move an idea forward for all of us.”

Talcott extends its gratitude to Dr. Stassun for sharing his expertise and perspective with the Talcott community and to everyone who joined us for the evening.



LEARN MORE

To learn more about upcoming “On the Shoulders of Giants” Lectures and future events, visit talcottscience.org/osg-lectures/

TMRI STEM Adventure Travel

EXPLORING NATURE IN ITS MOST EXTRAORDINARY MOMENTS AND PLACES.

Talcott Mountain Research Institute's (TMRI) STEM Adventure Travel programs extend our mission as a pioneering STEM institution—one where education, research, and outreach inspire and empower advanced and curious learners—beyond the classroom and into the world itself. These journeys pair rigorous scientific content with direct experience, inviting participants to encounter natural phenomena, landscapes, and cultures in ways that deepen understanding and spark wonder. Guided by TMRI's STEM professionals, each experience blends observation, discussion, and reflection. From total solar eclipses to future explorations of skies, remote environments, and humans' ways of knowing, TMRI-hosted travel treats the entire world as a classroom and catalyst for learning.

Travel registration is through a third party site. Talcott Mountain Research Institute and travel organizers will be in communication with registrants prior to the travel dates.



ARCTIC SKY SYMPHONY 2027: ICELAND

Iceland is a place where Earth feels unfinished, where fire and ice continue their long conversation across a restless landscape. Led by TMRI's Director, Dr. Jay White, this March 2027 trip invites participants into that living story: tracing tectonic boundaries, walking glacial ice, and standing along black sand shores shaped by deep time. By night, the group will pursue the Northern Lights, pairing their beauty with the science behind them—an experience of wonder, inquiry, and shared discovery.



TOTAL SOLAR ECLIPSE 2027: EGYPT

2027 holds a special celestial event. Join TMRI in Egypt in August 2027 for a total solar eclipse. The ten-day journey will carry the group from Cairo to Aswan with part of the trip a river cruise along the Nile. Participants will see temples and tombs, explore ancient sites, and witness the August 2 total solar eclipse at midday from historic Luxor, which sits right along the path of totality. With more than six minutes of totality, this eclipse will be one of the longest of the 21st century.



LEARN MORE

To learn more and register for TMRI STEM Adventure Travel opportunities, visit talcottscience.org/tmri-travel/

Summer of STEM Adventures 2026: A Season of Discovery on the Mountaintop

For seven weeks this summer, Talcott Mountain Science Center welcomed young scientists to the mountain to build, experiment, explore, and see where their curiosity might take them.

Students in grades K-8 joined us for Summer of STEM Adventures 2026, choosing from programs designed for a wide range of interests and age levels. Some students came back to subjects they already loved, while others spent the week discovering something entirely new.

This year's offerings featured several new programs, including App Design Lab, Eco Explorers, Electromagnetism, LEGO Engineering, Magic of STEM, Paleontology, and Science of Sports. Learning extended beyond campus, too, with field trips to destinations including Dinosaur State Park, Hammonasset Beach State Park, UConn Health, and the UConn Biodiversity Research Collections and Greenhouses.

No matter the subject, each week gave students the opportunity to ask questions, try their ideas, and learn alongside others who were just as curious.

"This summer we had a fantastic team of teachers, and an amazing group of students," said Brigette Zacharczenko, Ph.D., Life Science Teacher and STEM Programs Manager at Talcott. "I feel privileged to facilitate this program and continue its long-standing legacy of offering fun, hands-on science exploration."

In Their Own Words

Students shared some of their favorite parts of the summer:

"The summer program is a great way to test something out, whether it is seeing what you like best or to see what you want to be when you grow up."

"I had a lot of fun in this program. The teachers were nice, I liked making friends, and I would definitely recommend it."

"I love the Talcott Mountain summer program because I made friends and learned a lot."

Parents also shared their perspectives on what made the experience meaningful for their children:

"My child had a fantastic experience! They learned so much through play without even realizing they were learning. I really love the STEM-focused, hands-on approach. It makes learning fun, engaging, and meaningful. We'll definitely be back!"

"My son was so excited about his time and experience at his one week's program, he didn't want it to end. He was so enthusiastic about the course that he talked about it all the time."

"My child LOVES this camp! She attended last year out of curiosity and requested to attend multiple weeks this summer. It was hard to pick which sessions because they all seemed wonderful. The full day, jam-packed schedule with STEM activities and learning is just what she needed to balance the rest of summer. She loves the creative process, science lessons and collaboration amongst other kids. A gem of a camp, for sure!"

Coming Back to the Mountaintop

Summer of STEM Adventures is made possible by a team of experienced STEM educators, interns, and high school volunteers who bring their own energy and enthusiasm to the program each week. This summer, that team included Talcott Mountain Academy (TMA) alumni who returned to campus in new roles.



Maqueda G. (TMA '24) came back as a volunteer, working alongside Summer of STEM instructors to set up labs, run games, take photos, and even wrangle the tie-dye station. She served as a role model for younger students exploring their interests on the mountain.

For Maqueda, returning felt like a continuation of an experience that has stayed with her. Talcott, she said, is "a place that you never truly leave."



Remi D. (TMA '18) returned eight years after his own time as an Academy student, this time as the Program Coordinator Intern. He helped keep the whole program running, managing logistics, supporting instructors, setting up before each day began, and greeting students as they arrived and seeing them off at the end of the day.

Remi described Talcott as "a safe environment for people to be themselves, to experiment, and to try new things."

Thank you to everyone who joined us for Summer of STEM Adventures 2026. We are grateful to the students and families who spent part of their summer with us and to the STEM educators, interns, and volunteers who made each week possible. We loved having you on the mountain!



LEARN MORE

To learn more about Summer of STEM Adventures, visit talcottscience.org/summer/



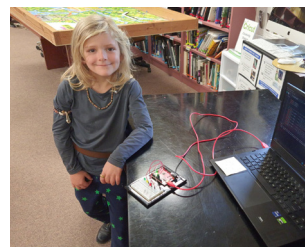
VIEW PHOTOS

To view photos from Summer of STEM Adventures 2026, visit our Facebook page [@talcottscience](https://www.facebook.com/talcottscience).

Fall 2026 Homeschool Programs

TALCOTT MOUNTAIN SCIENCE CENTER'S FALL 2026 HOMESCHOOL PROGRAMS ARE OFF TO A GREAT START ON THE MOUNTAIN!

This fall, homeschool students ages 6-13 are exploring STEM through courses in Arduino, Marine Science, Physics, and Anatomy & Physiology. Each Friday gives students new opportunities to build, experiment, study the natural world, explore the human body, and follow their curiosity alongside Talcott educators.



LEARN MORE

Registration is now open for Spring 2027 Homeschool Programs! Learn more about upcoming courses and register at talcottscience.org/science-center/



The Talcott Brick Campaign

LEAVE YOUR MARK ON THE MOUNTAIN

For six decades, Talcott Mountain Science Center, Academy, & Research Institute has inspired curiosity, discovery, and innovation in students who are shaping the future. Now, you have the opportunity to become a permanent part of that legacy.

This summer, the new commemorative brick pathway leading into Talcott's main building was installed, bringing The Talcott Brick Campaign to life on campus. Engraved bricks now honor students, families, alumni, faculty, and friends who have helped shape Talcott over the years. But the pathway is still growing, and it is not too late to add your name, family, organization, or meaningful message to this lasting tribute.

By purchasing an engraved brick or supporting a commemorative bench, your gift will help expand the pathway while supporting the next generation of advanced and curious learners at Talcott.

GIVING LEVELS

Discover Level

A 4" × 8" brick includes up to three lines of engraving (18 characters per line) with a gift of \$150.

Explore Level

An 8" × 8" brick includes up to six lines of engraving (18 characters per line) with a gift of \$350.

Illuminate Level

A 12" × 12" engraved paver—or multi-brick installation designed as a unified message—offers expanded space for a meaningful tribute, with optional logo engraving available for corporate supporters, with a gift of \$1,500.

A Place to Pause

Make a gift of any amount towards a commemorative stone bench to be placed under a tree nearby Talcott's new walkway. Choose 'other amount' to make your gift.

Leave your mark on the mountain and help pave the way for Talcott's future.

Whether you are celebrating a student, honoring a loved one, recognizing your family's connection to Talcott, or commemorating an organization, there is still time to become part of the pathway.



JOIN THE CAMPAIGN

To join The Talcott Brick Campaign, visit
talcottscience.org/the-talcott-brick-campaign/

BRICK CAMPAIGN SUPPORTERS

We are grateful to the supporters who have joined The Talcott Brick Campaign and helped bring this project to life. Through engraved bricks and gifts toward the commemorative bench, these individuals and organizations are creating a lasting legacy at Talcott for generations to come:

Brian and Paula Baczyk*

Rhonda Bird

The Bird Family

Jennifer Chabot*

Brian and Kelly Cimme

Ron, Rachael, Maddie, and Emma Coburn

Garret and Daria Condon

Ashley and Taylor Depeau

The Dunstone-Green Family

The Gimber Family

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Aashish Samat & Ashita Talsania*

Samara Wenten

Dr. Ted, Noyem, Andy, David and Sam Wu

Bernie Zahren

**Mariam Hakim-Zargar, Aresh Pourkavoos,
and Benjamin Hakim-Pourkavoos**

Sharyn Zauch & Rich Finkel

TMA Student Council 2017-2018

**Indicates supporters who have sponsored two or more engraved bricks.*



QUESTIONS?

For questions about The Talcott Brick Campaign, please contact Jeff Martin at jmartin@tmasc.org or 860-677-0035.



SUPPORT TALCOTT MOUNTAIN SCIENCE CENTER, ACADEMY, & RESEARCH INSTITUTE

Your generosity helps Talcott continue to inspire learners of all ages. Gifts to Talcott Mountain Science Center, Academy, & Research Institute support hands-on STEM programs, outdoor exploration, and innovative learning opportunities for students in grades K-12. Every contribution helps fuel curiosity, creativity, and discovery on the mountaintop.

Make a gift today! Visit talcottscience.org/give or scan the QR code.

Talcott Mountain Science Center, Academy, &
Research Institute
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www.talcottscience.org



UPCOMING EVENTS

Skygazing at Talcott Mountain October 23 & November 6, 2026

Guided by our expert astronomers, Skygazing at Talcott Mountain invites curious learners of all ages to experience the magic of the universe like never before. Explore constellations, planets, and other celestial marvels through powerful telescopes on Talcott's mountaintop campus. Learn more and register at talcottscience.org.

Carl Sagan Day November 9, 2026

Celebrated on the birthday of renowned astronomer and science communicator Carl Sagan, this special day honors the wonder of scientific discovery and our shared place in the cosmos. To mark the occasion, we'll be hosting a digital day of giving. Stay tuned for how you can help keep Sagan's spirit of exploration alive for future generations!

TMA Winter Concert & Art Show December 10, 2026

Join us for an inspiring evening celebrating student creativity, featuring musical performances and visual artwork crafted by our talented Talcott Mountain Academy students.



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